

# Simon Says Drive to School Role-play

## Lesson at a glance:

Students will recognize some of the actions involved in owning and operating a car.

## Grades:

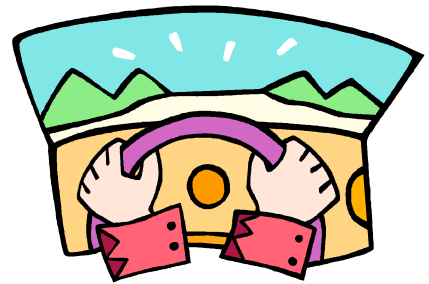
K-5

## Skills:

Communicating, Large Motor Skills,  
Following Direction

## Materials:

- A list of role-playing activities
- A large open space (gym or playground)



## Background:

By playing *Simon Says*, students will role-play some of the behaviors involved in owning and operating a car.

## Activity:

1. Have students line up in rows of four or five.
2. Make sure that each student is at least an arm's length away from his or her neighbors.
3. Tell the students that you are Simon. You will be telling everyone what to do by saying *Simon Says*.
4. Explain that every time they hear the phrase *Simon Says*, they need to act out the action you state. For example, *Simon Says open the car door*. They must pretend to open the car door. If they fail to do the task, they are out and must take a seat on the sidelines.
5. If you simply say, "Open the car door" without saying *Simon Says*, they are to stand still. Whoever does the task is out and must take a seat on the sidelines.
6. Tell the children the point of the game is to follow directions only when they hear the words *Simon Says*.
7. To begin, act as the leader and give the children simple directions, such as *Simon Says*,
  - Roll down the window
  - Open the car door
  - Close the car door
  - Put on your seat belt



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As your class gets better at the game, make the directions more difficult. For example, you could say *Simon Says*,

- Turn left
- Turn right
- Drive straight
- Slow down
- Speed up
- Make a U-Turn
- Put on the brakes and stop
- Put your car in reverse and carefully back up

8. The last student standing then gets to become the next Simon.

### **Summary:**

- Discuss with your students what they do to come to school each day.
- Do they put on a seat belt? Turn left or right?
- Do they ride the bus? Do they carpool? Etc.

### **Extensions:**

1. Have your students make a list of all the things that happen on their way to school or as they drive around town. For example:
  - I open the back seat car door.
  - I sit on the car seat.
  - I put on my seat belt.
  - I lock the door.
  - My mom turns on the car ignition.
  - My dad puts the car in gear.
  - We back out of the driveway.
  - We drive two blocks.
  - My mom puts on the brakes to slow down and then she turns on the turn signal. We turn left and drive five blocks to school.
  - She slows down again and turns right into the parking lot.
  - He stops the car, unlocks the doors.
  - I unbuckle my seat belt.
  - I open the door and get out.
  - We stop to get gas.
  - We stop to put air in the tires.



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