

Parts of a Car

Lesson at a glance:

Students will identify some of the external parts of a car as they participate in a reading activity and label a car diagram.

Skills:

Reading, Writing, Listening, Understanding Systems

Grades:

K-2

Materials:

- ❑ Copies of the “The New Car” story
- ❑ Copies of the “Car Labeling” sheet
- ❑ Crayons



Background:

A car can be observed as a system that is made up of many parts. There are parts that make up the exterior of a car’s body, parts that make up the interior of the car where the passengers ride and parts of the engine.

Many families spend hours in their car together driving around town or on family vacations. Being in a car is a familiar experience for most students.

Activity:

1. For younger students, read the story out loud and label the parts of the car on the diagram together as a class.
2. Older students will read the story themselves and then label the parts on their worksheets.
3. Have the students color their car diagrams the appropriate colors based on the story.

Assessment:

1. Have the students draw pictures of their family vehicles and label the parts.

Extensions:

1. Have students make a list of other parts of a car that they know.
2. Have them label these parts on the pictures they drew.
3. Have the students write their own stories using the vocabulary words on the labeling sheet.



AMERICA'S CAR MUSEUM®

The New Car

Charlie and Elijah went with their dad to buy a new car. Together they chose a car that they all really liked. The roof and sides of the car were bright red, and the **fenders** were black. The car had two bright round **headlights** above the front **bumper**.

Their dad decided to order a special **license plate** that said DADDY-O. Charlie thought it was embarrassing, but Elijah liked it. The car's **tires** had shiny silver **hubcaps**, and the **hood** of the car was painted silver to match. Before their dad got in the car, he carefully cleaned the **windshield** so that he would be able to see clearly.

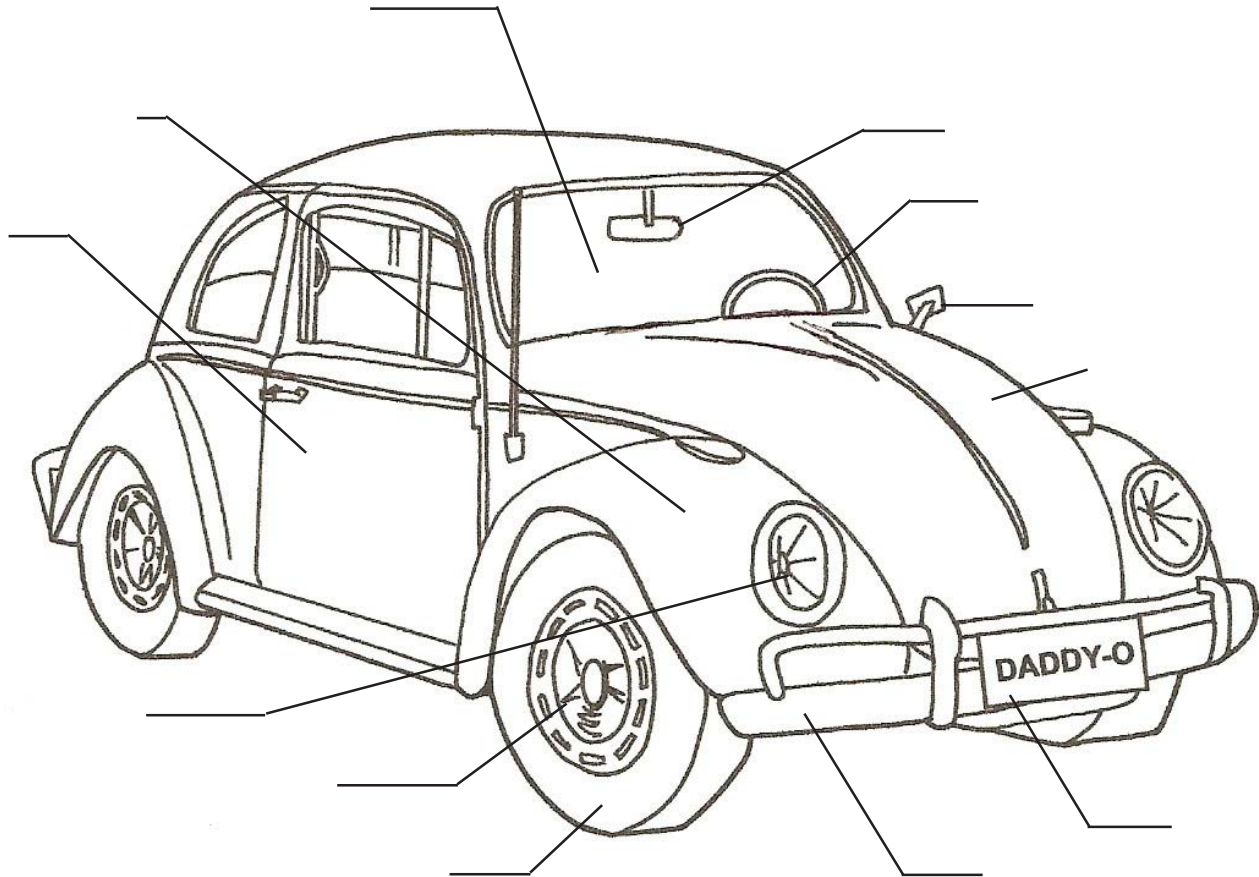
When their dad opened the **door** on the passenger's side, he had the boys get in the back seat and helped them buckle up their seatbelts. Then he got in and put on his seat belt. Before driving away he carefully checked his **side mirror** and his **rear view mirror** to make sure he could see what was next to him as well as what was behind him.

Finally, he put his key in the ignition below the **steering wheel** and started the car's engine. He took off the parking brake, pressed gently on the gas pedal and pulled out of the car lot. As he drove away, he and the boys sang songs until they got home to show their mom the new car.

Their mom loved the new car, too. She said that it looked like it would be a great car for the family to travel in together. They all started to talk about all the adventures they would have in their new family car!



Label the Car Parts



Use these words to label the drawing:

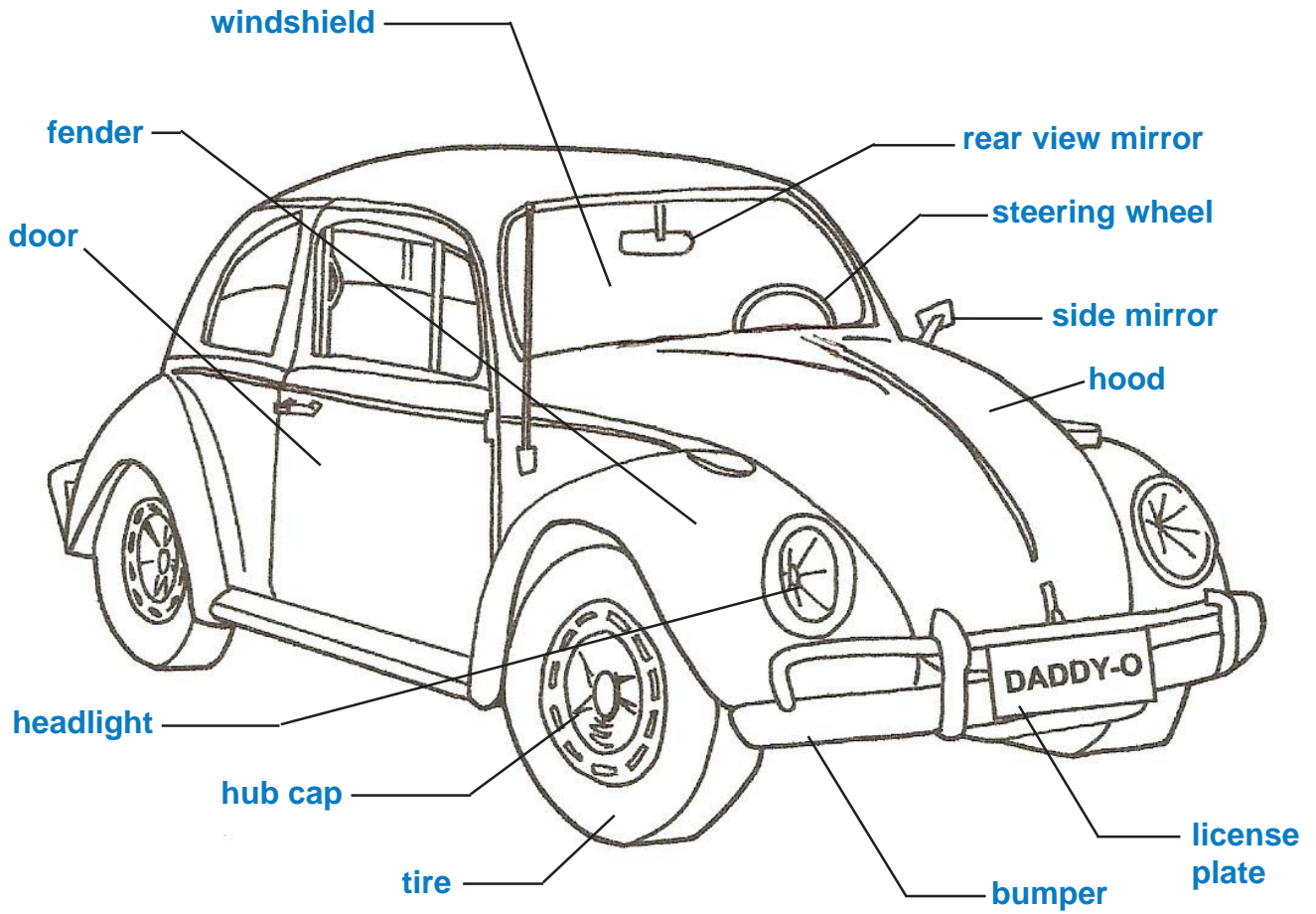
<input type="checkbox"/> license plate	<input type="checkbox"/> steering wheel
<input type="checkbox"/> bumper	<input type="checkbox"/> tire
<input type="checkbox"/> headlight	<input type="checkbox"/> door
<input type="checkbox"/> hubcap	<input type="checkbox"/> rear view mirror
<input type="checkbox"/> windshield	<input type="checkbox"/> side mirror
<input type="checkbox"/> hood	<input type="checkbox"/> fender



AMERICA'S CAR MUSEUM®

Label the Car Parts

TEACHER KEY



AMERICA'S CAR MUSEUM®